



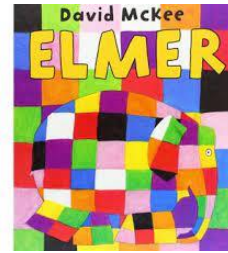
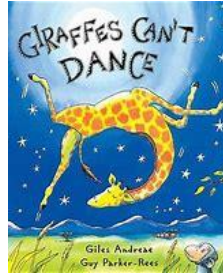
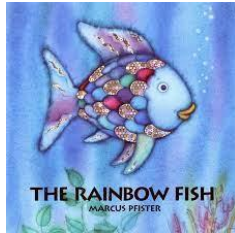
# Nursery Term 5


## Animals

Dear Nursery Families,

Welcome back, we hope you all had a lovely Easter break. This term our topic is all about 'Animals', where the children will learn about animals' different habitats and life cycles alongside lots of other exciting activities.

Some of the texts we will be looking at are:



<p><u>Understanding of the World</u></p> <ul style="list-style-type: none"> <li>To explore different materials and notice changes between them, such as what sand feels like wet and what it feels like dry</li> <li>To begin exploring what different countries look like and differences through stories, role play and small worlds</li> </ul>	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> <li>Explore mark making linked to numbers through games up to and beyond 5</li> <li>To explore 2D and 3D shapes and how they are connected</li> <li>To play with numbers and songs with numbers that go forward and backwards.</li> </ul>	<p><u>Religious Education</u></p> <ul style="list-style-type: none"> <li>To explore what animals need to grow</li> <li>To know that animals are special</li> </ul>
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> <li>To understand simple stories with use of the pictures</li> <li>To understand why questions such as 'why do we put our coats on when its raining?'</li> </ul>		<p><u>Physical Development</u></p> <ul style="list-style-type: none"> <li>To play and make up games in the garden with big objects</li> <li>To take part in activities linked to looking after myself e.g, brushing my teeth.</li> </ul>
<p><u>Expressive Art &amp; Design</u></p> <ul style="list-style-type: none"> <li>To explore making their own small worlds using different materials such as wooden blocks and duplo</li> <li>To explore a range of instruments such as, xylophone, whistle, bells and wooden beaters</li> </ul>	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> <li>To talk about feelings and understand why, such as 'i'm happy because...'</li> <li>To show confidence transitioning from nursery to school, such as lunch time in the lunch hall and on the playground.</li> </ul>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>Talk about rhythms and rhymes and things they notice in stories, poems or songs</li> <li>Explore letters of their names recognise their names and write it</li> </ul>

## Useful Websites

[www.ictgames.co.uk](http://www.ictgames.co.uk) and [www.topmarks.co.uk](http://www.topmarks.co.uk) for Literacy and Maths games.

Numberblocks Make and Play Game on CBeebies - CBeebies - BBC



## Children's Health and Wellbeing Notice

Please consider whether your child is well enough to be in Nursery as we have noticed an increase in children coming into nursery feeling unwell. If parents/ guardians bring children who are unwell into nursery, they will be politely asked to take them home until they are well enough to return.

Thank you for your understanding and cooperation with this.

## Quick Reminders

- Please can you make sure your child brings in a water bottle and spare clothing everyday.
- Spare Clothes - As the weather is unpredictable at this time of the year, please make sure that your child comes to nursery with a bag and some spare clothes inside
- Packed Lunches - Just a reminder that packed lunches must be healthy and balanced. An example of this could include a sandwich/wrap/roll, a yoghurt, a piece of fruit/vegetables, crisps and a biscuit.
- School Dinners - If you would like to order a school lunch for your child, please ensure that you tell staff on the gate. If you think your child will have difficulties choosing what they would like for lunch, please ask the staff on the gate what the options are for the day. All school dinners are charged to the 'Parent Pay' app, so please keep an eye out to ensure all payments are up-to-date.
- Nappies - If your child is still in nappies, please can you provide nappies, nappy sacks and any creams they require.



Thank you,

Miss Walker, Miss Paflin and Ms Newton